

Ravensdale Primary School Profile

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Ravensdale Primary School

Ravensdale Road

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<http://www.ravensdale.coventry.sch.uk>

Children's Service Authority:	Coventry
Age range:	3-11
Number of pupils:	468
Head teacher:	Mrs Sarah Malam
Chair of governors:	Mr Bill Day

What have been our successes this year?

'To be the best we possibly can' is our mission statement. Ravensdale continues to be a popular, oversubscribed school. The behaviour and the children's positive attitude to learning is a major strength. Relationships between all children their families, all staff and Governors are positive and contribute greatly to the overall development of each child. The staff team have worked closely with the Governing Body and our Parents to further develop the school in terms of raising standards, enriching the curriculum and ensuring that the school environment is as stimulating and as accessible as possible for all children. We provide a range of opportunities for children to be involved in the decision making process of the school via our School Council and our Eco Council.

At Ravensdale:

- Pupils' personal development and well-being is good.
- Pastoral care, guidance and support for pupils is good.
- Pupils make satisfactory progress throughout the school.
- The leadership and management ensures that the school has good capacity to improve.
- The Governors demonstrate a high level of commitment to the school's future development.
- There are elements of good teaching within the school.

What are we trying to improve?

At the heart of our school improvement planning is the commitment that all children achieve their potential both academically and socially. The school uses a range of information to ensure its continuous growth and development. An audit of provisions and self evaluation has identified the following as priorities for improvement:

Leadership and Management:

- Sharply analyse the influence of teaching and the curriculum on pupils' attainment and progress, and take swift action to rectify weaknesses.

Assessment

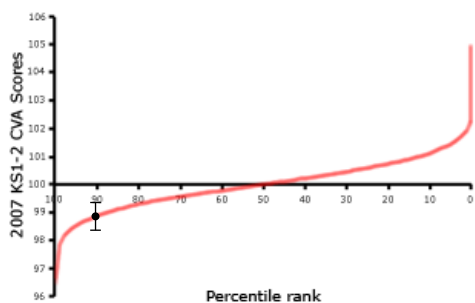
- Make sure that all pupils consistently make the progress of which they are capable.
- Use data to set attainment targets that are both realistic and challenging and focus on the most important priorities for reaching them.

Learning and teaching

- Closely match teaching to all pupils' needs and raise expectations of the standards they are capable of attaining.

These priorities are designed to move the learners experiences on further and enable them to enjoy a broad and rich curriculum which develops their understanding of their own learning goals and targets for improvment, enabling them to achieve well.

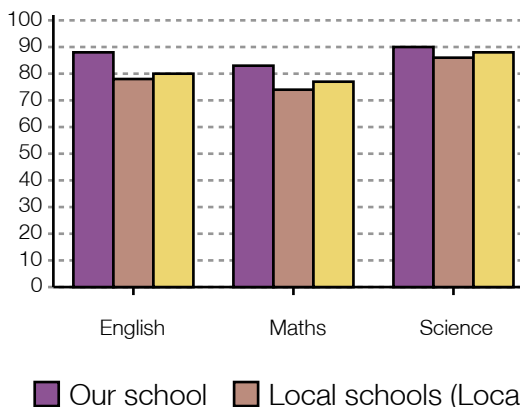
How much progress do pupils make between age 7 and 11?



- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

We analyse our data throughout the school year which we use to identify priorities for our School Improvement Plan. **Key Stage 1**

Satisfactory progress is made by EY and KS1 pupils across all subjects. In 2007 standards were just above National averages in reading, mathematics and writing.

Prior to 2007, the percentage of pupils achieving level 2 or above has remained closer to 100%, but the ability spread of pupils would suggest that even with good progress some pupils will attain below Level 2.

Key Stage 2

We are aware that many children make insufficient progress between KS1 and KS2 and this has been identified as a school priority.

Our results in July 2008:

- English 90 % L4+ with 26% L5
- Maths 82% L4+ with 40% L5
- Science 95% L4+ with 57% L5

In 2007 standards attained were

- English 88 % L4+ with 30% L5
- Maths 83% L4+ with 33% L5
- Science 90% L4+ with 40% L5

We recognise that we need to concentrate on the progress that pupils make and use the Family Fischer Trust information to set challenging targets for all pupils, in order that they achieve well.

How are we making sure that every child gets teaching to meet their individual needs?

At Ravensdale we are committed to provide an inclusive education to meet the needs of all children. We provide additional support & resources such as specialised equipment & adult support so that all children benefit from a rich, exciting curriculum which is differentiated. We set targets with the children to ensure that they know what their next step of learning is and how they can improve. We also use direct funding to provide the following personalised programmes in addition to the usual differentiated curriculum:

- For children with SEN we ensure that they have an Individual Learning Plan which is written by the SENCo-ordinator and the class teacher
- For less able children we provide specific support programmes such as Booster ALS and ELS to reinforce learning that they find difficult to understand
- For more able and talented children we provide after school activities such as ICT club and the Newspaper Club and extend their learning through additional extension activities
- For English as an additional language speakers we provide additional adult support in class and Talking Maths
- For children who are fostered/cared for we provide a personalised plan to meet their academic and emotional needs

How are we working with parents and the community?

We value the contribution made by parents and carers in the education of their children and we are constantly looking at ways to develop links with the community. We enhance the quality of education through well established partnerships with our neighbouring schools, specialist agencies such as AT7, Sports Partnerships and Learning Support. We believe that these links promote a positive learning climate for all children at Ravensdale. Our key priority as a school is to provide the best education that we can for our children and we recognise that our provision can be enhanced by the support of others.

Ravensdale plays a key role in supporting and meeting the needs of the community and is active within its Extended School cluster group which identifies needs in order to develop community facilities.

We provide:

- Before, after school & holiday care
- Playgroup & Mother&Toddler group

- Full day care for Nursery aged children
- Adult learning opportunities for parents
- Curriculum evenings for parents
- Support for parents undertaking courses
- We provide information to parents:
 - Curriculum & Homework booklets
 - Fortnightly newsletters
 - Detailed annual reports with targets & progress during the year

What have pupils told us about the school, and what have we done as a result?

The school benefits from an active School Council and Eco Council, both of which meet regularly, made up of elected members from each class facilitated by the Head teacher. Children show great respect for one another and respond positively to responsibilities and their role in the wider community. This ensures all children contribute to the decision making process and their views are respected and valued. The school climate encourages everyone to reflect on their contribution to school life and the quality of their work so that we can be the best we possibly can.

We have used questionnaires with children in 2007 to identify areas they feel we should improve

The following areas were identified:

- To identify charities that the school will support on an annual basis
- To develop the range of sports provision both during the school day and as extracurricular activities
- To continue to promote a more healthier and sustainable lifestyle

These were identified as priorities within our Improvement Plan. We achieved Artsmark Silver in June 07 and Healthy School Award in July 07.

How do we make sure our pupils are healthy, safe and well-supported?

The school should act as a role model to all children in terms of living and maintaining a Healthy and Safe Lifestyle.

Safety: We work in partnership with parents so that our children are safe. We have high expectations of behaviour & promote & reward acceptable behaviour. We have few incidents of bullying, racism or poor behaviour. Our behaviour policy is monitored and all incidents are dealt with thoroughly and in partnership with parents. All outdoor activities and excursions are planned in detail and risk assessments are carried out to ensure the children's safety is maintained.

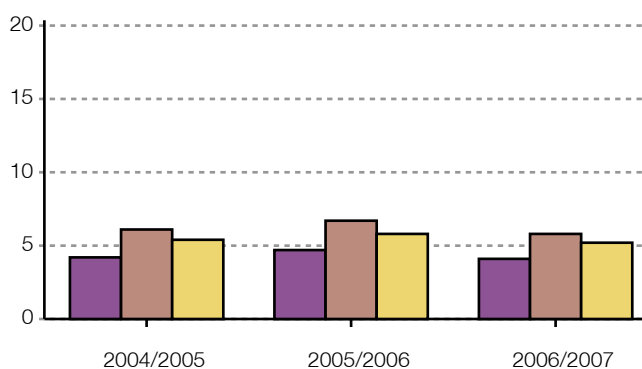
Care and support: Attendance and time keeping is very good and where attendance is low, this is monitored and we work closely with parents to improve it. Children contribute to the decision making process through School Council. We support their social & emotional well being through the SEAL project.

Healthy Lifestyle: We provide cycling proficiency & have a Walking Bus to promote a healthy lifestyle. In addition we promote it by:

- providing water & encourage the drinking of water throughout the day
- advising on healthy lunchboxes
- providing a range of extra curricular sporting activities
- providing a healthy school meals menu

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How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

Ravensdale encourages and works closely with parents to ensure that children attend school as often as is possible. The government expects that a child of Primary school age to attend school for at least 94% of the school year. Ravensdale has maintained a trend over the last 5 years of higher than national expected attendance, typically 95% - 96%. As the chart shows, Ravensdale's authorised absence rate is lower than that of both other local schools and also of all schools nationally and therefore our overall attendance is higher.

This high attendance is achieved by:

- Regular half termly monitoring by the HT of childrens' whose attendance drops below the national expectation.
- Half termly meetings / letters sent to those parents whose children's attendance is low without reasonable explanation
- Support programmes through liaison with the Education Welfare Service for parents who have difficulty in ensuring their child attends school
- Encouragement of prompt time keeping at the start of each day.
- End of year certificates for those children who achieve 100% attendance

What activities and options are available to pupils?

We believe that Ravensdale children deserve the best, both in terms of the curriculum that we provide and also in terms of the wider opportunities that we can make available for all children to access. Where appropriate we link curriculum areas together to maximise the time within the school day to broaden and enrich the curriculum so that it includes:

- Modern Foreign Languages
- Two hours of PE and sport each week
- Thinking Skills
- Enrichment Days with a focus e.g. Healthy Lifestyles
- Excursions and visits
- Regular visitors into school such as theatre groups, specialists, musicians and artists
- Residential trip for year 6 to Devon to develop team building, self esteem, self confidence and collaboration
- SEAL

In addition to the curricular opportunities that we provide, we work in partnership with many organisations so that our children have the opportunity to take part in a wide range of extra curricular activities which focus upon:

- Sport
- Music
- Art
- Study Skills
- ICT
- Drama

We have achieved Artsmark Silver and Bronze 2007 which demonstrates how we have extended the curriculum to include extensive coverage of the arts.

What do our pupils do after leaving this school?

There are 2 good secondary schools close to Ravensdale and we have strong partnerships with both of them. Of the 60 pupil cohort leaving us at the end of 2007 approx 50% will transfer to Caludon Castle Secondary, 36% to Stoke Park Secondary and 5% to grammar or private schools & 9% to a Church School.

We work in close partnership with both our local secondary schools to ensure that there is a smooth transition for the pupils to secondary school and also to enhance the curriculum that we provide the children at Ravensdale with. Both local secondaries support us in the delivery of Foreign Languages and ICT. We are part of the Sports Partnership with Stoke Secondary School.

Transition for the children is good because we:

- Meet with Y7 Teachers
- Hold target setting meetings.
- Use the Transition Modules
- G & T summer school
- Extended school project which is based at feeder secondary school to support the needs of G & T children
- Extended school provision to provide support for children with sporting talent

We receive regular feedback from secondary schools as to the progress that our ex pupils make. They typically perform well and gain the expected grade 5 A-Cs that the Government require.

What have we done in response to Ofsted?

The school has taken on the action points identified by Ofsted, and has developed a number of strategies in response to them.

- We have reviewed our planning process in order that we include success criteria matched to the learning objectives for each lesson which ensures that there is a tighter focus on learning within each lesson.
- We have begun to implement Assessment for Learning strategies in order that we can more accurately assess the progress made by each child within a lesson so that we can start to personalise their learning through marking feedback and the use of Curricular Targets.
- We are using data analysis to more closely map intervention programmes to raise standards

Ofsted identified issues for improvement:

- Make sure that all pupils consistently make the progress of which they are capable.
- Closely match teaching to all pupils' needs and raise expectations of the standards they are capable of attaining.
- Sharply analyse the influence of teaching and the curriculum on pupils' attainment and progress, and take swift action to rectify weaknesses.
- Use data to set attainment targets that are both realistic and challenging and focus on the most important priorities for reaching them.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 024 76444966

Our website <http://www.ravensdale.coventry.sch.uk>
